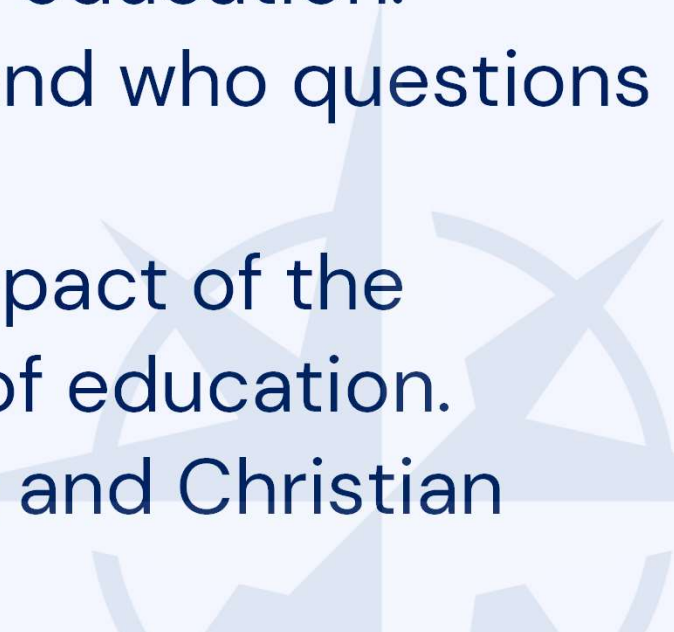


# Education as Formation



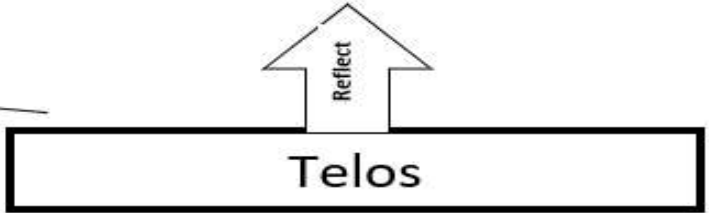
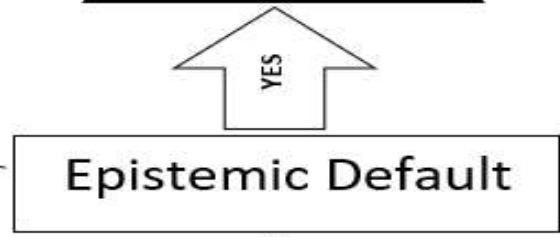
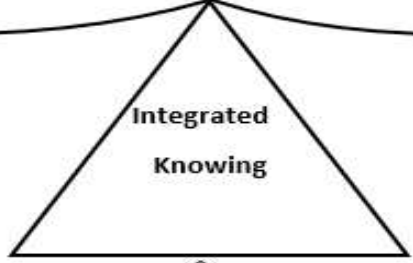
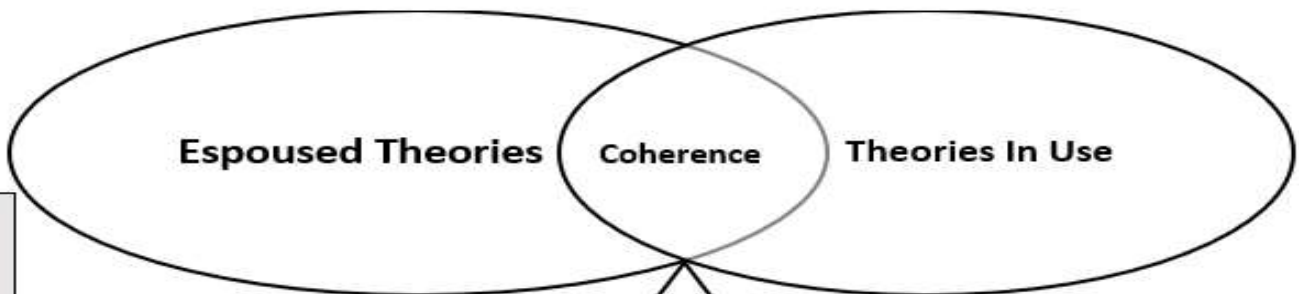
# GOALS

- To evaluate the core purpose of education.
  - To explore the why, how, what, and who questions related to educational pursuits.
  - To evaluate and consider the impact of the explicit, implicit, and null forms of education.
  - To consider Christian education and Christian schooling in a negative world.
- 

**EDUCA'TION**, *noun* [Latin *educatio*.] The bringing up, as of a child, instruction; formation of manners. *education* comprehends all that series of instruction and discipline which is intended to enlighten the understanding, correct the temper, and form the manners and habits of youth, and fit them for usefulness in their future stations. To give children a good *education* in manners, arts and science, is important; to give them a religious *education* is indispensable; and an immense responsibility rests on parents and guardians who neglect these duties

Noah Webster 1828- Dictionary

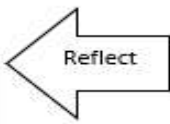
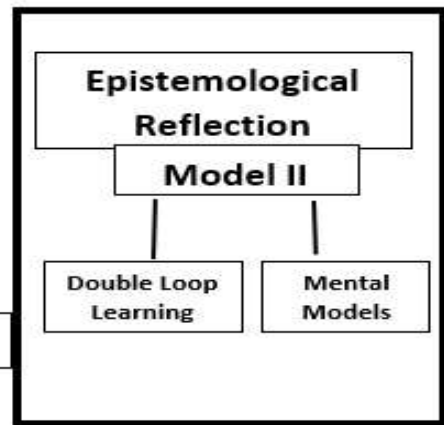
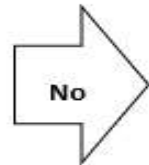
**Establishing coherence in Christian schools through practiced reflection.**

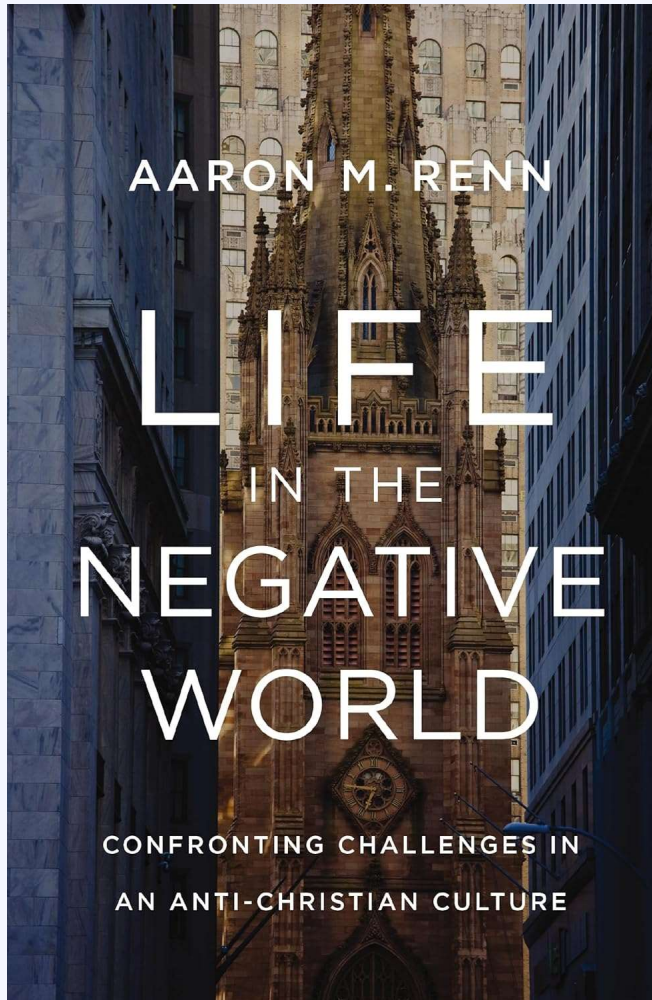


Is integrated knowing evident?

Is the ultimate aim clearly communicated?

Are the foundational truth claims clear?





Negative World (2014–Present): Society has come to have a *negative* view of Christianity. Being known as a Christian is a social negative, particularly in the elite domains of society. Christian morality is expressly repudiated and seen as a threat to the public good and the new public moral order. Subscribing to Christian moral views or violating the secular moral order brings negative consequences.

The Three Worlds of Evangelicalism (Aaron Renn)

# Purposes and Forms

Intellectual- What should I know?

Economic- What should I make?

Moral- What should I do?

Spiritual- Who or what should I worship?

Explicit- what we intend to communicate.

Implicit- What we communicate through form or structure

Null- What we do not communicate.

# Four Purposes of Education

Intellectual– What should I know?

Economic– What should I make?

Moral– What should I do?

Spiritual– Who or what should I worship?

Joseph Clair



“Without narrative, life does not have meaning. Without meaning, learning has no purpose; without purpose, schools are homes of detention, not attention. .”

Neil Postman





“Doctrine, Devotion, Duty, and Delight.”

Packer and Parrot



“Doctrine, Devotion, Duty, and Delight.”

Packer and Parrot



“Doctrine, Devotion, Duty, and Delight.”

Packer and Parrot

The Amazon logo is centered on a white rectangular background. It consists of the word "amazon" in a bold, black, lowercase sans-serif font. Below the text is a curved orange arrow that starts under the letter 'a' and points to the right, ending under the letter 'n'.

**amazon**

“An education, then, is a constellation of practices, rituals, and routines that inculcates a **particular vision of the good life** by inscribing or infusing that vision into the heart (the gut) by means of material, embodied practices.”

James K. A. Smith

“... if the Christian vision of life and the world is true, what ought learning to be like?...  
Come and see was the pedagogy of Jesus.  
The truest learning is incarnational; we learn the deepest lessons looking ‘over the shoulder’ and ‘through the heart,’ seeing that worldview can be a way of life.”

Stephen Garber

# Immanuel Christian School

We partner with families to inspire students for purposeful lives of learning, godliness, and service.

**Believing the Truth**

Truth should be at the center of all education. We want our students to believe the truth by hearing and doing what is true. We want them to know the truth not only with their mind, but to embrace it with their heart, and live it with their hands and feet in service to others. ICS emphasizes spiritual formation by putting faith into action through the exercise of Christian character and community service.



**Knowing the Truth**

We believe God is the author of all that is true and that the pursuit of knowledge begins with reverence for Him. Without that spiritual dimension, education is cut short and cannot fulfill its ultimate purpose, which is to bring us into a fuller knowledge of God, His world, and His Word. ICS students are taught to value knowledge, and to know and verify the truth.



**Using the Truth**

Educational excellence begins with a commitment to the truth. This means truth is not merely an abstraction, shifting with social consensus. Truth is objectively real with consequences for life and eternity. We do not simply teach our students what to think, but how to think, helping them learn to use the truth carefully and strategically in critical thinking, decision making, and problem solving.



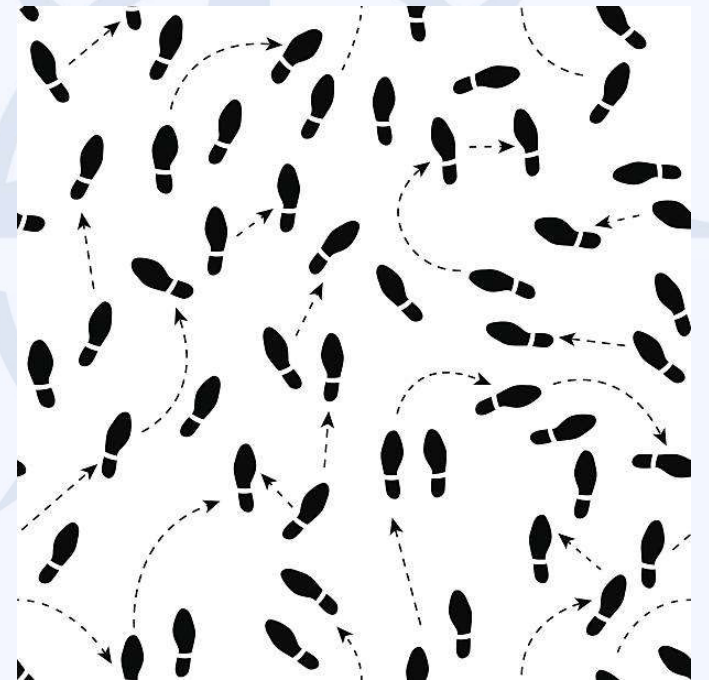
**Sharing the Truth**

There is no greater purpose for truth than to share it with others. The very truth that changes us should be passed on to a world in need of the truth. We teach our students to share the truth effectively and creatively, developing written, verbal, and visual communication skills that will challenge and inspire others for lives of meaning and purpose.

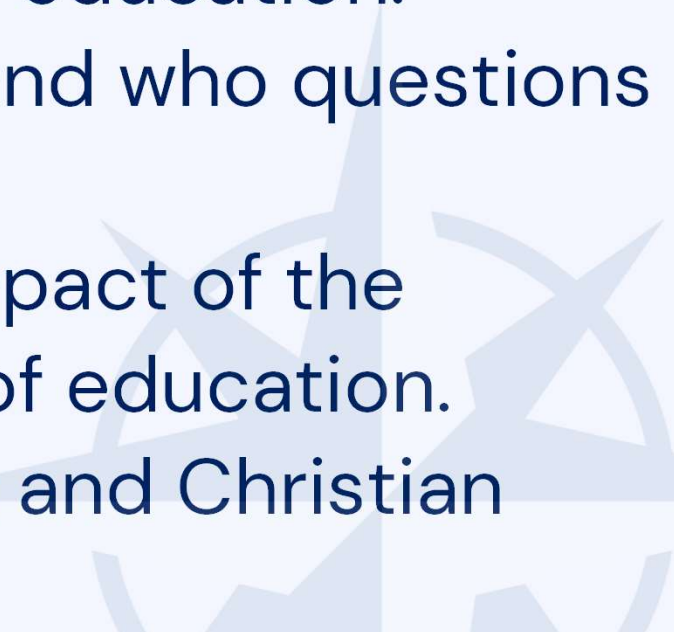




# Dogs and Dance Steps



# GOALS

- To evaluate the core purpose of education.
  - To discern the why, how, what, and who questions related to educational pursuits.
  - To evaluate and consider the impact of the explicit, implicit, and null forms of education.
  - To consider Christian education and Christian schooling in a negative world.
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